

Public Information

The Planning Accreditation Board requires this information be posted for the MS City and Regional Planning, Temple University.

Student Achievement

The Planning and Community Development department evaluates student achievement of the program's competencies primarily through a faculty committee review of the capstone course, Planning Studio. Planning Studio in the MS in City and Regional Planning provides an opportunity for students to synthesize the skills they have acquired throughout the program, in addition to acquiring experience working for a real-world client. The faculty jury are asked to determine how well each of the six (6) overall Program Competencies have been shown by each year's Studio class:

1. Be prepared for professional planning practice and career advancement in the public, private, or non-profit sectors.
2. Have strong analytical skills and the capacity to apply them in understanding American communities with respect to their social, economic, and physical conditions, the problems they face, and the opportunities they can build upon.
3. Have strong interpersonal and communication skills and know how to apply them to define, develop, and implement planning goals.
4. Understand the political, social, environmental and economic dynamics of American communities.
5. Understand the unique values, roles and responsibilities of the planning profession with particular emphasis on considerations of the environment, equity and economy as framed by the concept of sustainability.
6. Have a skill set and knowledge appropriate to specialization within the field of planning.

A 4-point evaluation rubric is used to rate each of these six criteria. In the 2014, 2015, and 2016, median scores for each category were between 3 and 4, demonstrating that each cohort of students met the program's competencies. In 2017, due to the small size of the cohort, a formal jury was not convened, but each of the students were judged by the full-time faculty to have demonstrated these program competencies. The jury process will return for 2018.

External recognition is used by the department as a measure of student achievement. Planning Studio reports have been recognized by the American Planning Association Pennsylvania Chapter and/or Southeast Section as meritorious for the past five years. In addition, our students are being recognized with numerous awards and scholarships. Visit our website for more information: <http://tyler.temple.edu/student-achievements>

2017-18 Tuition and Fees*

In State Residents, per full-time academic year	\$21,552
Out of State Residents, per full-time academic year	\$29,544

*Tuition is based on 12 credits of full-time study. Fees for the current academic year are \$890. For additional information: <https://bursar.temple.edu/tuition-and-fees/tuition-rates>

Student Retention Rate	Percent
Percentage of students who began studies in fall 2016 and continued into fall 2017	54%

Student Graduation Rate	Percent
Percentage of students graduating within 4 years, entering class of 2013	58%

Number of Degrees Awarded	
Number of degrees awarded for the 2016 - 2017 Academic Year	8

AICP Certification	Percent
Percentage of master's graduates taking the AICP exam within 5 years who pass, graduating class of 2012	67%

Employment	Percent
Percentage of graduates obtaining full-time planning or planning-related employment within 12 months of graduation, graduating class of 2016	100%