

Public Information

The Planning Accreditation Board requires this information be posted for the MS City and Regional Planning program.

Student Achievement

The faculty in Planning and Community Development within the Department of Architecture and Environmental Design evaluates student achievement of the program's competencies through a review of the capstone course, Planning Studio. Planning Studio in the MS in City and Regional Planning provides an opportunity for students to synthesize the skills they have acquired throughout the program, in addition to acquiring experience working for a real-world client. The faculty jury are asked to determine how well each of the six (6) overall Program Competencies have been shown by each year's Studio class:

1. Be prepared for professional planning practice and career advancement in the public, private, or non-profit sectors.
2. Have strong analytical skills and the capacity to apply them in understanding American communities with respect to their social, economic, and physical conditions, the problems they face, and the opportunities they can build upon.
3. Have strong interpersonal and communication skills and know how to apply them to define, develop, and implement planning goals.
4. Understand the political, social, environmental and economic dynamics of American communities.
5. Understand the unique values, roles and responsibilities of the planning profession with particular emphasis on considerations of the environment, equity and economy as framed by the concept of sustainability.
6. Have a skill set and knowledge appropriate to specialization within the field of planning.

A 4-point evaluation rubric is used to rate each of these six criteria. In the 2015, 2016, 2018 and 2019, juries, median scores for each category were between 3 and 4, demonstrating that each cohort of students met the program's competencies. (In 2017, due to the small size of the cohort, a formal jury was not convened, but each of the students were judged by the full-time faculty to have demonstrated these program competencies.)

External recognition is used by the department as a measure of student achievement. Planning Studio reports have been recognized by the American Planning Association Pennsylvania Chapter and/or Southeast Section as meritorious for the past five years. In addition, our students are being recognized with numerous awards and scholarships. Visit our website for more information: <http://tyler.temple.edu/student-achievements>

2019-2020 Tuition and Fees

In State Residents, per full-time academic year	\$ 23,498
Out of State Residents, per full-time academic year	\$ 32,018

Student Retention Rate

	Percent
Percentage of students who began studies in fall 2018 and continued into fall 2019	78%

Student Graduation Rate	Percent
Percentage of students graduating within 4 years, entering class of 2015	54%

Number of Degrees Awarded	
Number of degrees awarded for the 2018 - 2019 Academic Year	6

AICP Certification	Percent
Percentage of master's graduates taking the AICP exam within 5 years who pass, graduating class of 2014	100%

Employment	Percent
Percentage of fulltime graduates obtaining professional planning, planning-related or other positions within 12 months of graduation, graduating class of 2018	92%
Employment Survey Details (12 of 13 graduates from class of 2018 responded)	
Within 1 year of graduation, I was employed in professional planning or planning-related job.	92%
I am employed, but not in a professional planning or planning-related job.	0%
I have chosen to pursue further education after graduation from Temple	0%
I have been unemployed since graduation.	0%
No response/Did not complete survey.	8%