

## 2023-2024 Public Information

The Planning Accreditation Board requires this information be posted for the MS City and Regional Planning program.

### Student Achievement

The faculty in Planning and Community Development within the Department of Architecture and Environmental Design evaluates student achievement of the program's competencies through a review of the capstone course, Planning Studio. Planning Studio in the MS in City and Regional Planning provides an opportunity for students to synthesize the skills they have acquired throughout the program, in addition to acquiring experience working for a real-world client. The faculty jury are asked to determine how well each of the six (6) overall Program Competencies have been shown by each year's Studio class:

1. Be prepared for professional planning practice and career advancement in the public, private, or non-profit sectors.
2. Have strong analytical skills and the capacity to apply them in understanding American communities with respect to their social, economic, and physical conditions, the problems they face, and the opportunities they can build upon.
3. Have strong interpersonal and communication skills and know how to apply them to define, develop, and implement planning goals.
4. Understand the political, social, environmental and economic dynamics of American communities.
5. Understand the unique values, roles and responsibilities of the planning profession with particular emphasis on considerations of the environment, equity and economy as framed by the concept of sustainability.
6. Have a skill set and knowledge appropriate to specialization within the field of planning.

A 4-point evaluation rubric is used to rate each of these six criteria. In juries each year since 2015, including the most recent cohort in Spring 2023, median scores for each category were between 3 and 4, demonstrating that each cohort of students met the program's competencies. (In 2017, due to the small size of the cohort, a formal jury was not convened, but each of the students were judged by the full-time faculty to have demonstrated these program competencies).

External recognition is used by the department as a measure of student achievement. Planning Studio reports have been recognized by the American Planning Association Pennsylvania Chapter and/or Southeast Section as meritorious for the past five years. In addition, our students are being recognized with numerous awards and scholarships. Visit our website for more information: <http://tyler.temple.edu/student-achievements>

### 2023-2023 Tuition and Fees

In State Residents, per full-time academic year	\$26,240
Out of State Residents, per full-time academic year	\$35,744

### Student Retention Rate

Percentage of students who began studies in fall 2022 and continued into fall 2023 <i>One fall 2022 student earned their degree prior to fall 2023 and are counted as "retained"</i>	88%
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### Student Graduation Rate

Percentage of students graduating within 4 years, entering class of 2019	90%
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**Number of Degrees Awarded**

Number of degrees awarded for 2022-2023 Academic Year	10
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**AICP Certification**

Percentage of master's graduates taking the AICP exam within 3 years who pass, graduating class of 2019	100%
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**Employment**

Percentage of all graduates obtaining professional planning, planning-related, or other positions within 12 months of graduation, graduating class of 2022 <i>1 of the 11 graduates of the class of 2022 did not respond to our survey and is not included in this figure because their employment status is unknown</i>	100%
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