

## Public Information

The Planning Accreditation Board requires this information be posted for the MS City and Regional Planning program.

### Student Achievement

The Planning and Community Development department evaluates student achievement of the program's competencies primarily through a faculty committee review of the capstone course, Planning Studio. Planning Studio in the MS in City and Regional Planning provides an opportunity for students to synthesize the skills they have acquired throughout the program, in addition to acquiring experience working for a real-world client. The faculty jury are asked to determine how well each of the six (6) overall Program Competencies have been shown by each year's Studio class:

1. Be prepared for professional planning practice and career advancement in the public, private, or non-profit sectors.
2. Have strong analytical skills and the capacity to apply them in understanding American communities with respect to their social, economic, and physical conditions, the problems they face, and the opportunities they can build upon.
3. Have strong interpersonal and communication skills and know how to apply them to define, develop, and implement planning goals.
4. Understand the political, social, environmental and economic dynamics of American communities.
5. Understand the unique values, roles and responsibilities of the planning profession with particular emphasis on considerations of the environment, equity and economy as framed by the concept of sustainability.
6. Have a skill set and knowledge appropriate to specialization within the field of planning.

A 4-point evaluation rubric is used to rate each of these six criteria. In the 2014, 2015, 2016 and 2018, median scores for each category were between 3 and 4, demonstrating that each cohort of students met the program's competencies. (In 2017, due to the small size of the cohort, a formal jury was not convened, but each of the students were judged by the full-time faculty to have demonstrated these program competencies.)

External recognition is used by the department as a measure of student achievement. Planning Studio reports have been recognized by the American Planning Association Pennsylvania Chapter and/or Southeast Section as meritorious for the past five years. In addition, our students are being recognized with numerous awards and scholarships. Visit our website for more information: <http://tyler.temple.edu/student-achievements>

### 2018-2019 Tuition and Fees

In State Residents, per full-time academic year *	\$22,874
Out of State Residents, per full-time academic year *	\$ 31,154

\*Tuition is based on 12 credits of full-time study and includes fees for the current academic year (\$890). For additional information: <https://bursar.temple.edu/tuition-and-fees/tuition-rates>

### Student Retention Rate

**Percent**

Percentage of students who began studies in fall 2017 and continued into fall 2018	75%
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### Student Graduation Rate

**Percent**

Percentage of students graduating within 4 years, entering class of 2014	100%
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<b>Number of Degrees Awarded</b>	
Number of degrees awarded for the 2017 - 2018 Academic Year	12

<b>AICP Certification</b>	<b>Percent</b>
Percentage of master's graduates taking the AICP exam within 5 years who pass, graduating class of 2013	100%

<b>Employment</b>	<b>Percent</b>
Percentage of full time graduates obtaining professional planning, planning-related or other positions within 12 months of graduation, graduating class of 2017	91.7%

### **Instructions for using PAB's Public Information Template on Your Website**

The Planning Accreditation Board's 2017 Standards require that accredited programs make certain information available on their website regarding programmatic outcomes. The text of criterion **1F/Public Information** follows:

Public Information: The Program shall routinely provide reliable information to the public on its performance. Such information shall appear in easily accessible locations including program websites. In addition to the following information, programs are encouraged to showcase student achievement, however it may be determined.

- 1) *Student Achievement*: student achievement as determined by the program;
- 2) *Cost*: the cost (tuition and fees) for a full-time student for one academic year;
- 3) *Retention and Graduation*: student retention and graduation rates, including the number of degrees produced each year, the percentage of first-year students (fall entry) who return in the 2nd year (fall entry) for graduate students, and/or the percentage of students enrolled one year after declaring their major for undergraduate students, the percentage of master's students graduating within 4 years, and/or the percentage of bachelor's students graduating within 6 years. Note: graduation rates should be calculated based on the academic year to include summer graduates, not the calendar year.
- 4) *AICP Pass Rate*: the percentage, based on the number who take it, of master's graduates who pass the AICP exam within 5 years of graduation, and/or the bachelor's graduates who pass the AICP exam within 7 years of graduation; and
- 5) *Employment*: the employment rate of fulltime graduates in professional planning, planning-related or other positions within 1 year of graduation.

PAB reviews all websites at the same time Annual Reports are reviewed. A program undergoing accreditation review will have its website checked more frequently. The use of this template will: make the review process much more efficient; standardize the information presented for ease of review; and address the many instances of non-compliance due to formats that do not provide information as required by the criterion.

#### Instructions and Expectations:

1. You must present the information using the template. The template should be presented on a standalone webpage, or a single document clearly retrievable, no more than two "clicks" from the Program's url as listed on the PAB website. This information should be labeled clearly as "Public Information," "Performance Indicators," or "Measures of Student Achievement." If PAB is referenced in the presentation it should be referred to as the Planning Accreditation Board.
2. The information can be presented on a single webpage, or it may be presented as a downloadable document.
3. You may supplement information presented on the template, but you may not replace it. For example, you may choose to present more than one year of the required data. You may choose to provide additional detail

regarding employment of graduates. You may choose to include the number of graduates in a given class that take the AICP exam.

4. 1F1: Student Achievement: Programs can and should use this opportunity to highlight accomplishments related to their unique mission and goals as they pertain to student learning and achievement. This is a program's opportunity to demonstrate its unique qualities and strengths. The measure(s) selected should not be related to items 2-5 of the criterion. A guide with additional detail regarding presentation of this outcome can be found on the PAB website.
5. 1F2: Cost: If cost information is presented on a different institutional webpage, it must be presented in a way that satisfies the PAB criterion in that it must clearly identify the school/college and planning degree.
6. PAB expects information on the website to be current at all times. This will require updates at different times throughout the academic year. Please note that APA provides you with AICP exam data each November that is sufficient to comply with PAB requirements. Updating your website based on that annual submission will be sufficient to demonstrate compliance with 1F4 above. Additional AICP data will be sent to programs in their accreditation cycle. Programs with a June 2019 SSR deadline will receive exam data up to November of 2018. Programs with a September 2019 SSR deadline will receive data up to May of 2019. There is no need to request any interim or updated information from APA for PAB-related purposes.