## Temple University Course Inventory Update Form

**Revise Course Existing Course (select one): Establish New Course Revise Existing Course (Note: To terminate a course, use the Course Termination Form.)  **Individual(s) Responsible for Proposal:	(* required fields for new cour	se)			submit form to	o: courses@temple.ed
*Action Requested (select one): Establish New Course Revise Existing Course (Note: To terminate a course, use the Course Termination Form.)  *Individual(s) Responsible for Proposal:	*Date of Proposal:					
*Total number of Credit Hours or Continuing Education Units (CEU):    Total number of Credit Hours or Continuing Education Units (CEU):   If variable, enter "to" or "or" between minimum and maximum credits (e.g., "1 to 6", "3 or 4").   For information of a credit hour go to www.temple.edu.bulletin/Academic_policies_part1.shan=acad_credit.   *Grading Mode:Standard (must choose this for undergraduate courses)	*College/School:		*Department:			
Note: Unless otherwise indicated, concerns will be directed to individual(s) responsible for proposal.  *Dean or Dean's Designee:  Part I: General Course Information  *This course is for:  Academic Credit  Continuing Education (non-credit)  *Effective Term:  *Course Level:  (go to www.temple.edu/provost/aaair/documents/academic-programs/course-numbering-rules-and-conventions.pdf for standard course numbering conver If renumbering a course, specify the previous Subject Code and Course Number:  *Course Title (required) (30-character limit, including spaces):  Long Course Title (optional; 100-character limit, including spaces):  *Course Description: (This description will appear in the online Course Catalog. Recommended length: 1500 characters, including spaces.)  *Total number of Credit Hours or Continuing Education Units (CEU):  If variable, enter "to" or "or" between minimum and maximum credits (e.g., "1 to 6", "3 or 4").  For information on definition of a credit hour go to www.temple.edu/bulletin/Academic_policies/policies_part1.shm#acad_credit.  *Grading Mode: _Standard (must choose this for undergraduate courses)				Revise Existing	g Course	
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	For information on definition of	f a credit hour go to <u>www.templ</u>	e.edu/bulletin/Academic_poli	<u>icies/policies_part1/poli</u>	icies_part1.shtm#acad_	<u>credit</u> .
			dergraduate courses)			
Non Standard (select all that apply)	Non		oly)			
Credit/No Credit						
Pass/Fail Audit						
Addit Law – International						
other, please specify:			<b>:</b>			
*Schedule Type:	*Cohodula T					

### **Part II: Course Conditions**

**A.**) **Prerequisites** (Specify the **Subject Code**, **Course Number**, **Minimum Grade**, and **Concurrency** for each prerequisite course. Use parentheses as well as and/or statements to clarify groups of prerequisites):

'('	Subject Code or Test Code	Course # or range of numbers^	Minimum Grade	Concurrent Enrollment (Yes/No)	^Number of courses required within the range	")"	And/Or

<b>B.</b> ) (	Co-requisites	(list each	Subject	Code &	Course 7	#):
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C.) Will special approval be required for <u>all</u> students? Yes No
If yes, specify from whom students should get approval (e.g, department chair, program director, etc.):(Note: This special approval should be added to the special approval field on the Schedule Form (SSASECT) when opening sections for this course.)
D.) Will this course be restricted to certain groups of students? Yes No

If yes, specify the Registration Restriction(s) below:

Restriction Types	Specific Restrictions	Include o	or Exclude
Department		Include	Exclude
Field of Study (Major)		Include	Exclude
Class		Include	Exclude
Level		Include	Exclude
Degree		Include	Exclude
Program		Include	Exclude
College		Include	Exclude
Student Attribute		Include	Exclude
Cohort		Include	Exclude

*E.)	Repeatability	: Can this course	e be repeated:	for additional	credit?	Yes	No

## F.) Equivalent Courses for which students cannot receive duplicate credit:

Subject Code	Course #	Start Term	End Term	Subject Code	Course #	Start Term	End Term

#### **G.**) Mutually Exclusive Courses:

Subject Code	Course #	Level	Grade	Start Term	End Term

H.) Degree Program Attributes (check all that apply):
WI – Writing Intensive
HO – Honors
GA – General Education Arts
GB – General Education Human Behavior GD – General Education Diversity & Race
GG – General Education Global/World Society
GQ – General Education Quantitative Literacy
GS – General Education Science & Technology
GU – General Education US Society
GW – General Education Analytical Reading/Writing
GY – General Education Mosaics I GZ – General Education Mosaics II
ANON - Anonymous Grading (for Law School use only)
Other: Specify:
NOTE:
NOTE:  • If this is an undergraduate writing intensive course, you must get approval from the Writing Committee before submitting this form for approval.
<ul> <li>If this is an undergraduate Honors course, you must get approval from the Honors Program Director.</li> </ul>
<ul> <li>If this is a General Education course, you must get approval from the General Education Director.</li> </ul>
I.) Does this course require a special fee? Yes No
(Note: Fee requests for academic courses must be approved by the University Fee Committee before it will be entered into Banner; fees for non-credit Continuing
Education courses must be approved by the Provost's designated representative and are subject to annual review.)
Part III: Additional Required Information
<b>1a.</b> Is this course proposal part of an academic program proposal, including a change in array? <b>Yes No</b>
1b. Briefly explain this course proposal and how it affects program requirements (i.e. specify if this course is an elective or a required
course for a major, minor, concentration or certificate):
2. Explain how this proposal impacts requirements for other courses, especially if this course is a prerequisite or co-requisite for other
courses. Also specify the impacted courses:
courses. This specify the impacted courses.
2.164.
3. If this proposal requests a change to credit hours, explain how this change will affect the required number of credits for each
impacted program (i.e., major, minor, concentration, certificate, etc.):
<b>4a.</b> Will this course be taught at non-Temple location(s)? <b>Yes No</b>
<b>4b.</b> If yes, which locations?
<b>5a.</b> If this is an academic credit course, will it be either shorter or longer than the traditional 15-week fall or spring semester or the six
week summer term? Yes No
<b>5b.</b> If yes, specify the length of this course:

6. If this is a continuing education of open learning course, specify the expected length of the course in days of weeks.
7. According to the university course syllabi policy (policy 02.78.13), syllabi must include "a statement of the course goals and learning outcomes that the instructor hopes students in the course will achieve."
7a. List all learning goals:
<b>7b.</b> Briefly describe how the goals for this course align with learning goals for the program/major:
8. Are there issues of equivalency, redundancy, overlap or confusion with the proposed course and other established courses across the
university? Yes No If yes, complete Appendix A.

## Part IV: Equivalence, Confusion, Overlap or Redundancy with Existing Courses

**1.** List any existing course(s) [including school/college, subject code and course number] with which there may be equivalency, confusion, overlap or redundancy:

School/College	Subject Code	Course #
e.g. Dentistry	DENT	D991

2a. Were the above programs consulted as part of the course proposal process? 2b. Has support from impacted program(s) been obtained? Yes No		No
20. This support from implicated program(s) been obtained Tes Two	11 905, att	tuen retter(s)
<b>3a.</b> Were concerns submitted during the 30-day posting period? <b>Yes 3b.</b> If yes, how are concerns being addressed? Please attach letter(s) of support.	_No	

# Part V: Signatures

Required Signature from Dean or De	an's Designee:		
		oval processes as outlined by the by-laws, gover oprove the proposal on behalf of the school/coll	
Dean (or Dean's designee) Signature		 Date	
Print Dean (or Dean's designee) nam	e		
ubmit form to: courses@temple.edu			
F	or Office of th	e Provost Use Only	
Posting Period:			
General Education Director	Date	Sr. Vice Provost for Undergraduate Studies	Date
Honors Director	Date	Graduate School	Date
Writing Center Director	Date	Vice Provost Academic Affairs	Date
eviewed by APAC:	Final Appr	oval: Yes No Date:	
nance-Related Approvals:			