Tyler Architecture and Environmental Design offers an uncommon vantage point of this road ahead. It’s a window into a global network of architects, landscape architects, planners, and other built environment professionals working at the forefront of their professions. Our degree programs are focused on the individual student’s creative and academic growth and professional preparation. We encourage you to explore this guide for a fresh perspective on the built environment design disciplines at Temple.
Architecture and Environmental Design is centered in the Architecture building on the Main Campus of Temple University. Our footprint extends to the Center City Campus and the Ambler Arboretum to engage the thriving community of built environment design professionals in the Philadelphia region. Our facilities include state-of-the-art studio, classroom, workshop, and exhibition space. Faculty use the urban environment of Philadelphia and the Ambler Arboretum for a hands-on teaching and learning experience. This enables collaboration across disciplines and provides access to all the amenities and support services of a major research institution in a bustling metropolitan region. Tyler Architecture and Environmental Design faculty is comprised of creative and innovative architects, landscape architects, and planners engaged in internationally recognized practice and research.

With campuses in Rome and Japan, and study abroad experiences across Europe for some programs, students have the opportunity to learn globally at Tyler Architecture and Environmental Design.
PHILADELPHIA

The city of Philadelphia and the surrounding region provide an inspiring environment and professional connections for all built environment design and planning students. Philadelphia’s historically significant urban plan, world class architecture and significant landscapes continue to be an important resource for all students who study here. Our location in the East Coast corridor between New York City and Washington DC connects students to a wide range of environments and professional networks. Learn more about our campus and city online at tyler.temple.edu.

CAMPUS

Tyler Architecture and Environmental Design is headquartered in the Architecture Building on Temple’s Main Campus in North Philadelphia. Connected to the Tyler Building, students engage with other students in the Tyler School of Art and have the opportunity to be part of the vibrant university community. Programs also use the Center City campus, two miles to the south. Landscape Architecture and Horticulture programs use the Ambler Arboretum, located 16 miles to the north, for hands-on learning as the core of their curriculum.

Temple Ambler Campus

Landscape Architecture and Horticulture students use the Ambler Arboretum on the Ambler Campus as the central location for coursework. The program curricula are focused on the opportunities that the Ambler Arboretum provides for hands-on learning. Students engage the full-campus setting as part of their education, using greenhouses and gardens, studios, library, and the Aquaponics lab as their sources of information and learning.

Temple Main Campus

Tyler Architecture’s studios, labs and workshops are places of innovation and excitement, where students work day and night on their projects and research, sharing ideas and inspiration. Students also branch out into the surrounding context to learn from collaboration with community groups and observation of the city around them.

The LEED Silver Architecture building provides inviting teaching spaces and a green roof. This new building is an open environment that includes spaces for collaboration and experimentation using state-of-the-art digital labs and fabrication equipment.

Amenities

The building includes computer-integrated classrooms for all programs as well as independent work space and group work labs for students’ design and research. The Architecture Building has a computer lab, large format plotters, 3D printers, laser cutters, digital routers and a woodshop with model building equipment for Architecture and Environmental Design students. There is also a media output center and a comfortable and accessible cafe and lounge shared by all Tyler students.
FEATURED PROJECTS
ARCHITECTURE

BS Historic Preservation
Joe Frazier’s Gym
In 2011 students in Introduction to Preservation used Joe Frazier’s Boxing Gym, located near the Temple campus in North Philadelphia, as a class research site. The students’ historical research revealed that the building had been a manufacturing site and a lumber warehouse prior to the 1960s when world boxing champion Joe Frazier purchased the building and turned it into a gym.
Under the guidance of Professor Dennis Playdon, preservation students carried out curricular and extracurricular projects to ensure that the Frazier Gym remains important in the local and national preservation communities. Students wrote nominations that placed the gym on the Preservation Alliance of Greater Philadelphia’s Endangered Properties list in 2011, and Philadelphia’s Register of Historic Places in 2013. Their research efforts also led to the Frazier Gym’s listing on the National Register of Historic Places in 2013.

In this context, affordable housing is proposed alongside memorable urban spaces for all city residents made vibrant through use, including shops, cafes, and other amenities. The project builds on traditions of city-building in Philadelphia, where urban space and affordable housing are part of the city’s spirit, traditions, and psyche.

In this thesis project focuses on design at both the urban and architectural scale. The project proposes affordable housing in a left-over urban site, a railroad right of way located in the Art Museum section of Philadelphia. This is an area of the city where rapid revitalization is currently underway. Much of the new urban fabric is mid and high rise housing.

Architecture Design Studio
The design studio is the core of the architecture curriculum. Undergraduate and graduate students work on semester long design projects, that include the development of representational skills alongside design development and proposals. This is the final model representing a highrise building by Moise Yamba and Jennifer Yan from Professor Vojislav Ristic’s first year graduate studio.

This digital model is expected to be a central element in a website devoted to the gym’s history.

BS Facilities Management
Students in the BS in Facilities Management Program have class based and extra-curricular opportunities to learn from industry professionals. Classes in the major use site visits as the best way to understand buildings and site operations. Visited sites include hospitals, corporate headquarters, educational facilities, energy plants, and other interesting places where students can learn about the range of knowledge needed for their future careers. Here, students are on a tour of the Temple Architecture Building with Professor Bud Wall and Dozie Ibeh, Associate Vice President, Project Delivery Group, Temple University.

The Facilities Management Program features professional advisors and site visits.
Tyler Architecture focuses on design in the contexts of culture, technology, and stewardship of the built and natural environment. Its programs stress critical inquiry and innovation as part of the creative process, teaching students how to intervene in the physical world through carefully considered acts of making. The Department engages the city, exploring and addressing the ethical and social dimensions of architecture and the urban environment. Through this engagement, it develops an ethos of responsibility in students, preparing them to become effective leaders in practices and discourses that surround the urban environment. Through this engagement, it develops acts of making. The Department engages the city, exploring and as part of the creative process, teaching students how to

**Undergraduate—BS**

All students begin with two years of foundational Architecture Work:

- Visual Literacy for Architects (2 courses)
- Introduction to Design and the Environment
- Foundation Architectural Design (2 courses)
- Architectural History (2 courses)
- Architecture, Technology and the Environment
- Free Electives (2 courses)
- Differential and Integral Calculus
- Introduction to Physics
- Optional sophomore studio track for Facilities Management majors
- Facilities Management (2 courses)
- Facilities Management Case Study Research (2 courses)
- General Education Curriculum (1 course)

In the spring of the sophomore year, students declare a major in one of the three Architecture degrees offered based on interest and eligibility.

**BS Architecture**

Graduates of the four-year Bachelor of Science in Architecture program receive a pre-professional degree, qualifying them to apply for admission to the professionally-accredited, two-year Master of Architecture program—a requirement for professional registration and a career as a licensed architect.

- Architectural Design (3 courses)
- Materials & Methods
- Movements in Modern Architecture
- Sustainability & Architecture
- Structural Analysis for Architects
- Architectural Design Capstone
- Seminar in Architectural Theory
- Architecture Electives (3 courses)
- Free Electives (2 courses)

**BS Historic Preservation**

Historic Preservation students focus on general aspects of architectural practice, and also focus on particular skills that allow them to understand the culture and history of architecture. Students learn to document historic buildings, analyze existing conditions, and undertake archival and site-based research. Elective credits in the major enable students to graduate with a minor in a related discipline, such as planning, community development, sustainability, art, or art history.

- Introduction to Historic Preservation
- Materials & Methods
- Movements in Modern Architecture
- Structural Analysis for Architects
- Global Preservation Practice
- Research Methods for Historic Preservation
- Sustainability & Architecture
- Capstone Research Seminar for Historic Preservation
- Seminar in Architectural Theory
- Architecture Elective (2 courses)
- Chemistry: The Study of Matter 1
- Electives (5 courses)

**BS Facilities Management**

Facilities Management is a career-focused undergraduate degree with immense intern and career potential. The program is interdisciplinary in nature, with students also taking courses in building technology, architectural history, real estate, business and human resource management, contract law and other courses in both the Department of Architecture and the Fox School of Business and Management. The BS in Facilities Management is accredited by the International Facilities Management Association (IFMA).

- Introduction to Facility Management
- Computer Aided Facility Management
- Materials & Methods
- Project Planning & Programming
- Sustainability & Architecture
- Research Methods for Facility Management
- Design, Behavior & Culture
- Capstone Research Seminar for Facility Management
- Financial Accounting
- Real Estate Fundamentals & Practice (2 courses)
- Operations Management
- Microeconomic Principles
- Law of Contracts
- Leadership & Organizational Management
- Statistical Business Analytics
- Architecture Elective

OUR AIM IS TO ENCOURAGE DESIGN PROFESSIONALS to think critically about architecture as both a spatial and social practice. Over our 40-year history, the Department of Architecture has garnered respect in the professional communities of Philadelphia and the mid-Atlantic region, and our programs have evolved to reflect the ever-changing study and practice of architecture.

**Graduate—M Arch**

The Master of Architecture program educates students to become design professionals who think critically about the making of architecture. Our graduate level design students learn to foster responsible engagement with contemporary society, culture, technology and materials.

There are three tracks in the M Arch program: a 2-year track where students begin with a 4-year pre-professional undergraduate architecture degree, a 3-year track for students who pursue a range of undergraduate degrees prior to the masters, and a 4+1 accelerated program for well-prepared students in the Temple BS Architecture program. Admitted students are placed in the appropriate program level based on a thorough review of all application materials.

The program includes design studios, an optional design thesis, building technology and professional practice courses, research seminars, and electives. Students in the 3-year track also take additional coursework in architectural history and theory, representation, design, and building technology. Study abroad at Temple Rome and Temple Japan is encouraged. The M Arch degree is accredited by the National Architectural Accrediting Board (NAAB). Students in the program are eligible to participate in the National Council of Architectural Registration Board (NCARB) Architectural Experience Program (AXP).

**After Graduation**

Graduates of the Master of Architecture program have a 100% placement rate in design firms. Our graduates are practicing in the Philadelphia region and in the national and international context. Graduates from the bachelor’s degree programs in architecture, preservation, and facilities management choose to practice as interns or continue their studies at the graduate level, tapping into the extensive alumni network of both environment professionals. The Department of Architecture has a number of scholarships and travel awards to support education, many of which are sponsored by alumni and professional firms. Students are frequently awarded scholarships from organizations such as local AIA chapters, the International Facilities Management Association, and the Carpenter’s Company of Philadelphia.
Master of Landscape Architecture students develop an independent design project requiring synthesis of all previous coursework, including methodologies, seminars, ecological knowledge, and design projects. Some projects may emphasize design; others may emphasize restoration, while others may be evenly balanced between the two domains. Each project incorporates research by accomplishing a literature review relevant to design precedent and ecological restoration methodology, selecting and adopting a restoration/design methodology, and developing a design project and restoration report that includes strategies for monitoring and adjusting the landscape over time.

Taylor Keegan, M LArch, Class of 2015

Breaking Down the Bulkhead

This project focuses on making a place for public lands in Philadelphia that accommodates 100 year flood levels and acts as a natural community space incorporating a commercial element and a complex boardwalk system. The site is 10’ above sea level at its highest point. The idea was to incorporate the river and promote risk taking through circuitous routes, demonstrating each ecotone of Pennsylvania’s diverse ecology. Starting at the lowest point with a wetland ecology and moving to the mountains with a planting plan, materials were inspired by the ridge and valley region of the Appalachian Mountains. This project combines the urban environment with riparian ecology in a forgotten corner of Philadelphia.

Horticulture students get hands-on experience working with horticulture staff to prepare plants in the greenhouses of the Ambler Arboretum.

BS Horticulture

Life Garden in the Arboretum

Landscape Management is a required course in our horticulture program and contributes to students’ overall understanding of best management practices. Students have the opportunity to work in crews and make critical decisions on the installation and staging of all materials on a given project on the Ambler Campus. This supports hands-on learning, which plays a critical part of the educational process in our program. Students also write landscape management plans for maintaining the integrity of a design. Field trips to arboreta, botanical gardens and nurseries provides an additional depth to student discovery by learning from some of the best managers in the field of horticulture—this includes managing vast areas such as parks and natural areas as well as large gardens and small spaces in the public and private sectors.
LANDSCAPE ARCHITECTURE & HORTICULTURE

Tyler Landscape Architecture and Horticulture begins with an ecologically based approach to teaching and learning, preparing the next generation of professionals to address the emerging ecological and social challenges that exist in design of the built environment. The programs integrate art and science through hands-on learning. Landscape Architecture and Horticulture faculty and students have a presence on the Main campus and Center City campus of Temple University, with the majority of coursework offered at the Ambler Arboretum, sixteen miles north of the Temple University Main Campus.

Undergraduate—BS

BS Landscape Architecture

The Temple University BS in Landscape Architecture program is an undergraduate professional degree accredited by the Landscape Architecture Accrediting Board (LAAB). With coursework in horticulture as well as landscape architecture, students in the program have a working knowledge of the relationship between plants and landscapes. Students consider ecological attributes of sites in their design approach.

- Botany (2 courses)
- Design Communications
- Elective (2 courses)
- Landscape Architecture Computer Technology (2 courses)
- Landscape Architecture Design Studio 5 (1 course)
- Landscape Architecture, Horticulture or Botany Elective
- Landscape Engineering (3 courses)
- Landscape Restoration
- Landscape Traditions
- Planting Design
- Professional Practice
- Soils
- Surveying
- Woody Plants (2 courses)
- General Education Curriculum (11 courses)

BS Horticulture

The BS in Horticulture program is built on a strong scientific foundation that includes both technical course work and a hands-on learning experience. Students in the program learn about the relationship between plants and landscapes. Students consider ecological attributes of sites in their design approach.

- Applied Entomology
- Applied Plant Pathology
- Botany (4 courses)
- Chemistry (2 courses) and Chemistry Laboratory (2 courses)
- Design Communications
- Greenhouse Management
- Woody Plants (2 courses)
- Landscape Management
- Landscape Traditions
- Plant Propagation
- Senior Seminar Capstone
- Soils
- Woody Plants (2 courses)
- General Education Curriculum (11 courses)

Undergraduate—AS

AS in Horticulture

Students in the AS in Horticulture program take courses that focus on horticultural theory, plant material, and installation and management techniques. Students develop a basic understanding of the art and science of handling and growing plants.

- Analytic Reading and Writing
- Applied Entomology
- Applied Plant Pathology
- Botany (2 courses)
- Chemistry (2 courses) and Chemistry Laboratory (2 courses)
- Design Communications
- Greenhouse Management
- Woody Plants (2 courses)
- Fundamentals of Horticulture
- Greenhouse Management
- Woody Plants (2 courses)
- Landscape Architecture, Horticulture or Botany Elective (4 courses)
- Landscape Management
- Plant Propagation
- Soils
- Woody Plants (2 courses)

Program Requirements for AS in Horticulture Business Option

- Analytic Reading and Writing
- Applied Entomology
- Botany
- Financial Accounting
- Food Crops
- Herbaceous Plants
- Introduction to Risk Management
- Leadership and Organizational Management
- Macroeconomic Principles
- Marketing Management
- Quantitative Methods for Business
- Soils
- Woody Plants (2 courses)
- Writing for Business and Industry
- Horticulture Management courses (2 courses)
- One of the following: Herbaceous Plants II, Arboriculture, Turf Management, Landscape Restoration
- One of the following: Law and American Society, Legal Environment of Business, Law of Contracts

Graduate—MLArch

The Master of Landscape Architecture program has an emphasis on landscape restoration. The program aims to educate students to think critically and creatively about each ecological situation and develop a body of knowledge through research and long-term monitoring of restored landscapes. The Master of Landscape Architecture is a professional degree accredited by the Landscape Architecture Accrediting Board (LAAB). The curriculum centers on studio design courses. Coursework includes landscape engineering, professional practice, digital design technology, native plants, plant communities, ecology and ecosystems, plant identification, design research, landscape restoration and monitoring, and aesthetics of ecological design.
BS Community Development

As part of their coursework, students work on projects in local communities in Philadelphia and the surrounding region, often working in collaboration with students in other majors. In spring 2016, Professors Sally Harrison (Architecture) and Jeffrey Doshna (Planning and Community Development) led their classes in a collaborative effort to gain a better understanding of the neighboring community’s historic relationship to the nearby commercial corridor. The Pop Up Market Place (PUMP), is one of the projects which will act as the focal point for an entrepreneurial incubator and home to shipping container-housed businesses. Brad Vassallo, a 2016 graduate of the program, received a Knight Foundation Emerging City Champion Fellowship to continue work on the PUMP project.

FEATURED PROJECTS

PLANNING & COMMUNITY DEVELOPMENT

BS Community Development

The capstone Community Development Workshop engages undergraduate students in a service learning experience working directly with community-based organizations in Philadelphia. In 2015, students developed a Green Neighborhood Tool Kit for two community partners: Asociacion Puertorriquenos en Marcha (APM) and The People’s Emergency Center. The Green Neighborhood Tool Kit identified environmental, social and economic initiatives the two community partners could undertake to make their communities more sustainable and to enhance the quality of life for residents.

The workshop students also organized two community events to raise awareness of the Tool Kit and sustainability. With APM as a community partner, students and 40 volunteers painted reclaimed shipping pallets and planted green roof type plants, to create Valla Verde, a green fence, beautifying a vacant lot.

Community Development students shown on site in the neighborhood near Temple University Main campus. They are pictured with the Valla Verde green fence.

AWARD-WINNING REPORTS

2016 “Community Engagement, North of Lehigh, Brownfield Area Wide Plan”
2015 “Addressing Brownfields, An Inventory and Redevelopment Plan for Southwest Philadelphia”
2014 “The Point Breeze Avenue Plan”
2013 “Aging with our Communities”
2012 “Chester Remakes: A Strategic Plan to Green and Grow Chester”
2011 “Philadelphia Prison System Campus Study”
2010 “Stormwater Management Plan for the Village of the Arts and Humanities”

MS City and Regional Planning

Students in the City and Regional Planning Program work on real-world projects in the city, region, and state. Group projects undertaken by students in the graduate planning studio are frequent award winners in the annual awards from the American Planning Association’s Pennsylvania Chapter. Faculty and students select challenging projects to undertake for their community partners. The group work yields reports that not only provide key resources in identifying and prioritizing locations for reuse and redevelopment, but also serve as guidelines for seeking funding to implement recommendations.

Image credit: Joseph V. Labolito, Temple University Photography

Excerpt from “Community Engagement, North of Lehigh, Brownfield Area Wide Plan”
**PLANNING & COMMUNITY DEVELOPMENT**

Tyler’s Planning and Community Development department is focused on professional practice in the fields of community development and city and regional planning. Students leave college ready for the real world with skills that empower communities—particularly those that are culturally, economically or geographically disadvantaged. Students in the program address some of society’s biggest challenges by engaging with and learning from peers, practitioners, and communities in the classroom and in the field.

**Undergraduate—BS**

**BS in Community Development**

Graduates of the four-year Bachelor of Science in Community Development program address current issues that impact their world. Coursework is focused on educating the next generation of leaders with the essential knowledge, skills, and values to work collaboratively with stakeholders to establish lasting improvements that impact positively on the quality of life for individuals and communities.

- Introduction to Community Development
- History of Form of Cities
- City Planning Principles and Practices
- Fundamentals of GIS
- Community Redevelopment and Revitalization
- Housing and Community Development
- Community Planning Analysis
- Nonprofit Management
- Community Engagement and Empowerment
- Community Development Finance
- Community-based Organizations
- Community Development Workshop
- Community Development Methods and Practice Electives (4 courses)
- Community Development Interdisciplinary Electives (2 courses)
- Statistics
- Investigations in Built Environment Professions
- Economics
- Free Electives (3 courses)
- General Education Curriculum (11 courses)

**Graduate—MS**

**City & Regional Planning**

The Master of Science in City and Regional Planning is a professional degree accredited by the Planning Accrediting Board (PAB). In their coursework, students integrate theory, methods, practice, and service learning to understand and make an impact on social, environmental, and economic challenges in the 21st century. Students enter the program after studying a wide range of disciplines as undergraduates. Qualified students in the Tyler BS in Community Development also have the option to continue into a 4+1 accelerated track in the MS City and Regional Planning program. Coursework includes planning theory and applied courses, communications, analysis, GIS digital skills, and courses related to politics, law, and environmental issues. The program culminates in a planning design studio where students work collaboratively on high impact real-world projects. Students are educated to enter into government, non-profit, and private sectors in the planning profession.
CERTIFICATE PROGRAMS & MINORS

Tyler Architecture and Environmental Design offers a range of Certificate Programs and Minors that are open to all undergraduate students at Temple University. Certificate programs range between 12-16 credits and minors are 18 credits. Certificates and minors provide students with opportunities to supplement learning in their major fields of study.

Undergraduate Certification Programs

- Environmental Sustainability (15-16 credit hours)
- Horticultural Therapy* (14-15 credit hours)
- Landscape Plants* (14 credit hours)
- Native Perennial Garden Design* (14 credit hours)
- Sustainable Food Systems (12 credit hours)
- Historic Preservation (15 credit hours)

* These certificates are offered exclusively at the Ambler Campus.

Graduate Certificate Programs**

- Sustainable Community Planning (12 credit hours)
- Transportation Planning (12 credit hours)

Develop a deeper understanding of how to incorporate sustainable development principles into policies, plans, and projects for more effective outcomes. This program is aimed at graduate students and professionals who desire a strong background in the issues framing the field of sustainability and the methods for bringing about social change.

Undergraduate Minors (18 credit hours each)

- Ecological Planning and Design
- Sustainable Food Systems
- Environmental Horticulture
- Landscape Studies
- Community Development
- City and Regional Planning

** Graduate certificate programs are available to both degree-seeking and non-degree students.

GENERAL EDUCATION

The General Education (GenEd) Program serves as Temple University’s liberal education requirement for all undergraduate students and provides a foundation for learning and development practices that help students succeed academically and professionally.

A recent survey of more than 300 employers nationwide conducted by the Association of American Colleges and Universities indicated that the majority of employers seek 4-year degree graduates with a mix of deep disciplinary skills, knowledge, and a broad base of skills and abilities.

- Analytical Reading and Writing – 1 course (Placement Test Based)
- Quantitative Literacy – 1 course (Placement Test Based)
- Mosaics – 2 courses
- Arts – 1 course
- Human Behavior – 1 course
- Race & Diversity – 1 course
- World Society – 1 course (Waived for Study Abroad)
- Science & Technology – 2 courses
- US Society – 1 course
STUDY ABROAD

Architecture and Environmental Design students are encouraged to widen their range of experiences and explore other environments through study abroad. All undergraduate programs have opportunities for students to study abroad in their junior or senior year at Temple’s Rome or Tokyo campuses or other destinations. Master of Architecture students also have the opportunity available to them in spring semesters. Additional program information can be found at tyler.temple.edu/study-abroad.

Temple Rome

Housed in the Villa Caproni, facing the Tiber River just north of the Piazza del Popolo, architecture, landscape architecture, and planning students have access to a design studio for their semester stay. Facilities include a library, an art gallery, private work areas, and a computer lab. Courses include a studio and an urbanism elective. These and other elective courses that relate to architecture, landscape architecture, the city and the environment are taught through direct observation in the city and important historical sites. Students also may elect to take courses in Italian, anthropology, history, or literature. studyabroad.temple.edu/rome

Temple Japan

Students in Architecture and Environmental Design can apply to study at Temple University Japan for a semester of study abroad. Offerings include an urbanism elective course for all students and a design studio for BS Architecture students. Students in the BS Facilities Management program can take business and other course requirements in Japan. The Japan campus frequently offers summer studio-intensive workshops. The summer workshop course incorporates lectures, site visits, readings, and discussions as well as a workshop component. studyabroad.temple.edu/japan

CAREER SERVICES

The Tyler Division of Architecture and Environmental Design supports students with career-focused advising, guiding students who are interested in internships, mentorship and alumni engagement. With a large network of alumni and professional partners in the Philadelphia metropolitan region as well as nationally and internationally, we work to connect students with careers and jobs that suit their strengths. A large percentage of our graduates continue on into careers focused on the built environment in the private and public sector including firms and organizations listed below.

Architecture, Landscape Architecture, Planning, and Construction

Andropogon Associates
Array Architects
Buell Kratzer Powell Architects
Carter van Dyke Associates
Diller Scofidio Renfro Architects
DLA Group
Erdy McHenry Architects
Forestite Associates
Gensler
Jacobs Engineering
Jacobs Wyper Architects
Kelder/Maaloe Architects
Kengo Kuma and Associates
Kieran Timberlake Architects
Kitchen Associates
KMS Design Group
Land Collective
Larry Weiner Landscape Associates
Lemhardt Rogers Architects
Looney Ricks Kiss Architects
MGA Partners
OLIN Partners
PACE Architecture, Engineering, and Planning, Kuwait
Pelli Clarke Pelli Architects
Populous
PZS Architects
Rios Clementi Hale Studios
RLPS Architects
Sasaki Associates
Shepley Bulfinch Architects
Skidmore Owings and Merrill
Stantec
Terrain Landscape Architecture
+ Constructed Ecologies
ThinkGreen
Tumer Construction International

Urban Planning, and Construction

Urban Engineers

URB Design
Zaha Hadid Architects

Institutional and Government Agencies and Non-profits

Brandywine Conservancy
Brookings Institution
Center for Sustainable Development, Bangladesh
Delaware Valley Regional Planning Commission

FACULTY & ALUMNI

Faculty and alumni are active participants in professional and academic organizations, serving in leadership positions in the American Institute of Architects, the American Society of Landscape Architects, the National Organization of Minority Architects, American Planning Association, professional education organizations, and in advisory roles for civic, and governmental organizations. Our students have opportunities to connect with alumni in their coursework and upon graduation.

Larry Weiner Landscape Associates
Lemhardt Rogers Architects
Looney Ricks Kiss Architects
MGA Partners
OLIN Partners
PACE Architecture, Engineering, and Planning, Kuwait
Pelli Clarke Pelli Architects
Populous
PZS Architects
Rios Clementi Hale Studios
RLPS Architects
Sasaki Associates
Shepley Bulfinch Architects
Skidmore Owings and Merrill
Stantec
Terrain Landscape Architecture
+ Constructed Ecologies
ThinkGreen
Tumer Construction International

Urban Planning, and Construction

URB Design
Zaha Hadid Architects

Institutional and Government Agencies and Non-profits

Brandywine Conservancy
Brookings Institution
Center for Sustainable Development, Bangladesh
Delaware Valley Regional Planning Commission

FACULTY & ALUMNI

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Larry Weiner Landscape Associates
Lemhardt Rogers Architects
Looney Ricks Kiss Architects
MGA Partners
OLIN Partners
PACE Architecture, Engineering, and Planning, Kuwait
Pelli Clarke Pelli Architects
Populous
PZS Architects
Rios Clementi Hale Studios
RLPS Architects
Sasaki Associates
Shepley Bulfinch Architects
Skidmore Owings and Merrill
Stantec
Terrain Landscape Architecture
+ Constructed Ecologies
ThinkGreen
Tumer Construction International

Urban Planning, and Construction

URB Design
Zaha Hadid Architects

Institutional and Government Agencies and Non-profits

Brandywine Conservancy
Brookings Institution
Center for Sustainable Development, Bangladesh
Delaware Valley Regional Planning Commission

Corporate and Real Estate

AECOM Capital
Aramark
Colliers International
Comcast
Jones Lang LaSalle
Liberty Property Trust
Pennsylvania Association of Realtors
Philadelphia Industrial Development Corporation
Urban Outfitters Planning and Design
Vanguard Group

Corporate and Real Estate

AECOM Capital
Aramark
Colliers International
Comcast
Jones Lang LaSalle
Liberty Property Trust
Pennsylvania Association of Realtors
Philadelphia Industrial Development Corporation
Urban Outfitters Planning and Design
Vanguard Group
The Division of Architecture and Environmental Design has a number of student organizations that represent the range of professional paths that students will take. These student organizations allow for student and professional interaction as well as opportunities for students to be involved with local professional and other communities. They include the following:

AIAS and FBD
The American Institute of Architecture Students and Freedom by Design

LAHA
Temple University Landscape Architecture and Horticulture Association

NOMAS
The National Organization of Minority Architecture Students

PAX
Temple University Pi Alpha Xi National Honor Society (Horticulture)

SLA
International Honor Society, Sigma Lambda Alpha, Temple University (Landscape Architecture)

The Architecture Lobby

TUFMA
Temple University Facilities Management Association

TU-SER
Temple University Society for Ecological Restoration Student Association

There are many examples of student led initiatives that originate in the Division of Architecture and Environmental Design and impact the university at large or continue when students graduate. Planning students started Friends of Food Buying Club which is open to all university students. PAX, the horticulture student group, is active at the Ambler Arboretum through plant sales and other connections with communities. A recent group, BRIC, Building Relationships in Communities, was begun by Architecture Department students and is now thriving as a non-profit organization. All of the outreach endeavors provide extra-curricular learning and wide impact for our students.

FEATURED PROJECT

PhilaNOMA and the Lighthouse

Architecture, Landscape Architecture, and Facilities Management Students, guided by Professor Clifton Fordham

NOMA, the National Organization of Minority Architects, had its national conference in Philadelphia in 2014. Students from Architecture, Landscape Architecture and Facilities Management participated in the building of a garden with professionals and children in the after school program at The Lighthouse, one of the oldest community organizations in Philadelphia that has been serving families in its surrounding community since the mid-19th century. The experience gave students from different disciplines the opportunity to network with professionals and the chance to solve problems together.

FEATURED PROJECT

Tiny House

Students from across the university were part of a team who designed and built the Tiny House for Temple’s community garden. The project was led by Architecture Professor Bob Shuman and was a collaboration with Temple’s Office of Sustainability and the College of Engineering. The project began as an all-university competition. Thirty-five students from eighteen disciplines competed to create a conceptual design for the sustainable tiny house. Two architecture classes—one focused on making the conceptual design ready to build, and the other focused on building—worked in collaboration with a team of engineering students who will test the performance of sustainability features in the Tiny House now that it is built. The building is a mere 160 square feet. It has a composting toilet, a green roof, a high performance thermal envelope, a rainwater harvesting system, and a solar photovoltaic system. The Tiny House will be used for workshops, demonstrations, and meetings. It offers an opportunity for the Temple Community Garden to expand into the neighborhood, giving demonstrations and on-site workshops in topics such as food access, food preparation, and urban gardening.
MISSION STATEMENT
Architecture and Environmental Design educates and inspires emerging professionals who will lead their communities in the creation, preservation, restoration, and operation of places of beauty, equity, and resilience.

GUIDING PRINCIPLES
Architecture and Environmental Design sees value in our role as creative collaborators focused on professional practice, and our leadership in the local, regional, and global communities. We recognize the need to make high quality environments because of the impact these have on the relationships of people and places. The diverse skills and aims of our faculty and students provide a basis for disciplinary focus and resourceful interdisciplinarity. The following principles reflect our community’s core values in our teaching, research, and creative work:

- Diverse environments and cultures
  - Focusing on environments, people, communities, and cultural conditions that surround us, engaging community matters and place-based design

- Academic innovation
  - Fostering forward-thinking teaching, practice, and research that considers past and present

- Environmental resiliency and stewardship
  - Examining the past and focused on a better future for people and the environment (restorative and regenerative)

- Reflective leadership
  - Educating the next generation of built environmental professionals to be adaptable to design in order to engage the world

- Intellectual curiosity and integrity
  - Engaging the design process and creative work with intellectual curiosity and integrity that can yield innovation in design thinking and making

ACCREDITATION
Tyler School of Art maintains the following professional program accreditations:

- Master of Architecture: National Architectural Accrediting Board (NAAB) (4+1, 4+2, 4+3)
- Bachelor of Science in Landscape Architecture: Landscape Architecture Accrediting Board (LAAB)
- Master of Science in City and Regional Planning: Planning Accreditation Board (PAB)
- Bachelor of Science in Facilities Management: International Facilities Management Association (IFMA)

POLICY
It is the intent of this catalog to illustrate general information about the Tyler School of Art. Users are cautioned that changes in policies, procedures, programs, requirements, and guidelines that have occurred since the publication of this material, no responsibility is assumed for editorial, clerical, or printer errors. All information contained in this catalog is subject to change without prior notice.

Admissions & Financial Aid
For detailed information on admission requirements, scholarships, and other frequently asked questions visit: tyler.temple.edu/admission-process.
For current information on financial aid at Tyler School of Art, Temple University please visit tyler.temple.edu/financial-aid-scholarships.
VISIT US

Visiting the Tyler Facilities
You can arrange to see the Tyler facilities by calling the Tyler Admissions Office directly at 215.777.9090 or email tylerart@temple.edu.

While Tyler Admissions can give general tours, we do not have access to graduate studios. Students interested in a graduate program should contact the department of interest directly to speak with faculty or to see graduate studios.

Visiting Ambler Campus
Landscape Architecture & Horticulture
To tour the Ambler campus and Ambler Arboretum you can call Ambler Admissions at 267.468.8100 or email ambler@temple.edu.

For updates on information found in this viewbook, please refer to the Temple University web site: www.temple.edu as well as the Tyler School of Art web site: tyler.temple.edu.