

TEMPLE UNIVERSITY

Interim Progress Report for Year Five

Instructions and Template

November 30, 2019

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1. INSTRUCTIONS AND TEMPLATE GUIDELINES

Purpose

Continuing accreditation is subject to the submission of interim progress reports at defined intervals of 2 years and 5 years after an eight-year term of continuing accreditation is approved.

This narrative report, supported by documentation, covers four areas:

1. The program's progress in addressing not-met Conditions and Student Performance Criteria (SPC) from the Interim Progress Report Year 2 review.
2. Progress in Addressing Causes for Concern.
3. Changes or Planned Changes in the Program.
4. Summary of Responses to Changes in the 2014 NAAB Conditions.

Supporting Documentation

1. The narrative should describe in detail all changes in the program made in response to not-met Conditions and Student Performance Criteria, including detailed descriptions of changes to the curriculum that have been made in response to not-met SPC that were identified in the review of the Interim Progress Report Year 2. Identify any specific outcomes expected to student performance. Attach new or revised syllabi of required courses that address unmet SPC.
2. Evidence of student work is only required to address deficiencies in the following cases: (1) If there are any SPCs that have not been met for two consecutive visits; (2) If there are three not-met SPCs in the same realm in the last visit.
Provide three examples of minimum-pass work for each deficiency and submit student work evidence to the NAAB in electronic format. (Refer to the "Guidelines for Submitting Digital Content in IPRs" for the required format and file organization.)
3. Provide information regarding changes in leadership or faculty membership. Identify the anticipated contribution to the program for new hires and include either a narrative biography or one-page CV.
4. Provide additional information that may be of interest to the NAAB team at the next accreditation visit.

Outcomes

IPRs are reviewed by a panel of three: one current NAAB director, one former NAAB director, and one experienced team chair.¹ The panel may make one of three recommendations to the Board regarding the interim report:

1. Accept the interim report as having demonstrated satisfactory progress toward addressing deficiencies identified in the report of the Interim Progress Report Year 2.
2. Accept the interim report as having demonstrated progress toward addressing deficiencies but require the program to provide additional information (e.g., examples of actions taken to address deficiencies). This report shall be due within six weeks of the receipt of this outcome report.
3. Reject the interim report as having not demonstrated sufficient progress toward addressing deficiencies and advance the next accreditation sequence by at least one calendar year, thereby shortening the term of accreditation. In such cases, the chief academic officer of the institution will be notified and a copy of the decision sent to the program administrator. A schedule will be determined so that the program has at least six months to prepare an Architecture Program Report. The annual statistical report (see Section 9 of the 2014 Conditions) is still required.

Deadline and Contacts

IPRs are due on November 30. They shall be submitted through the NAAB's Annual Report System (ARS). As described in Section 10 of the 2015 NAAB Procedures for Accreditation "...the program will be assessed a fine of \$100.00 per calendar day until the IPR is submitted." If the IPR is not received by January 15 the program will automatically receive Outcome 3 described above. Email questions to forum@naab.org.

¹ The team chair will not have participated in a team during the year in which the original decision on a term of accreditation was made.

Instructions

1. Type all responses in the designated text areas.
2. Reports must be submitted as a single PDF following the template format. Pages should be numbered.
3. Reports are limited to 40 pages/20 MBs.
4. Supporting documentation should be included in the body of the report.
5. Remove the #4 "Requirements for the Use of Digital Content in Interim Progress Reports" pages before submitting the interim progress report.

2. EXECUTIVE SUMMARY OF THE TWO MOST RECENT NAAB VISITS: 2014 and 2011

CONDITIONS NOT MET

2014 VTR	2011 VTR
II.3 Evaluation of Preparatory/Pre-Professional Education	

STUDENT PERFORMANCE CRITERIA NOT MET

2014 VTR	2011 VTR
A.9 Historical Traditions and Global Culture	A4 Technical Documentation
	A5 Investigative Skills
	A7 Use of Precedents
	B2 Accessibility
	B3 Sustainability
	B4 Site Design
	B6 Comprehensive Design
	B8 Environmental Systems
	B10 Building Envelope Systems
	B12 Building Materials & Assemblies Integration
	C2 Human Behavior

CAUSES OF CONCERN

2014 VTR	2011 VTR
Scaling up the M. Arch Student Enrollment	Increased Administrative Demand
Additional Administrative Financial Support	Faculty Development
Increased Access to Physical Resources & Tyler Art School Classes	
Graduate Teaching Assistantships	

3. TEMPLATE

Interim Progress Report Year 5

Temple University
Department of Architecture
M. Arch.

Track I (preprofessional degree + 60 graduate credit hours)

Track II (undergraduate degree + 90 graduate credit hours)

Year of the previous visit: 2014

Please update contact information as necessary since the last APR was submitted.

Chief administrator for the academic unit in which the program is located:

Name: Susan E. Cahan

Title: Dean

Email Address: susan.cahan@temple.edu

Physical Address: Tyler Building, Room 210C
The Tyler School of Art and Architecture
2001 N. 13th St.
Philadelphia, PA 19122

Any questions pertaining to this submission will be directed to the chief administrator for the academic unit in which the program is located.

Chief academic officer for the Institution:

Name: JoAnne A. Epps

Title: Provost

Email Address: donna.lamborne@temple.edu

Physical Address: Office of the Provost
Temple University
Sullivan Hall, Garden Level G14
1330 W. Polett Walk
Philadelphia, PA 19122

Text from the IPR Year 2 review is in the gray text boxes. Type your response in the designated text boxes.

I. Progress in Addressing Not-Met Conditions and Student Performance Criteria

a. Progress in Addressing Not-Met Conditions

Temple University, 2019 Response: Satisfied by Two-Year IPR.

b. Progress in Addressing Not-Met Student Performance Criteria

Temple University, 2019 Response: Satisfied by Two-Year IPR.

II. Progress in Addressing Causes of Concern

Temple University, 2019 Response: Satisfied by Two-Year IPR.

III. Changes or Planned Changes in the Program

Please report such changes as the following: faculty retirement/succession planning; administration changes (dean, department chair, provost); changes in enrollment (increases, decreases, new external pressures); new opportunities for collaboration; changes in financial resources (increases, decreases, external pressures); significant changes in educational approach or philosophy; changes in physical resources (e.g., deferred maintenance, new building planned, cancellation of plans for new building).

Temple University, 2019 Response: As of July 1, 2019, the name of our school has been was changed to the Tyler School of Art and Architecture. The expansion of the name to include 'architecture' reflects the breadth of degree options within Tyler and brings greater visibility to all programs.

Concurrent with the name expansion described above, the administrative structure of the school was reorganized to better align related programs. The departments of architecture, landscape architecture and horticulture, and planning and community development were combined into the newly named department of architecture and environmental design (AED). The AED department offers undergraduate degrees in architecture, community development, facilities management, historic preservation, horticulture, and landscape architecture, and graduate degrees in architecture, city and regional planning, facilities planning, and landscape architecture. Under the new structure, the administrators responsible for the M Arch program are as follows:

Susan Cahan, Dean, Tyler School of Art and Architecture
Kate Wingert-Playdon, Associate Dean and Director of Architecture and Environmental Design
Rashida Ng, Department Chair, Architecture and Environmental Design
Robert Shuman, Head of Architecture Programs
Pablo Meninato, Graduate Architecture Coordinator

IV. Summary of Responses to Changes in the [2014 NAAB Conditions](#)

Temple University, 2019 Response: We aligned our curriculum to the 2014 NAAB Conditions as indicated within the attached course matrix included within Appendix A. We are currently in the process of reviewing Draft 1 of the 2020 NAAB Conditions and Procedures in preparation for our self study and accreditation visit in 2022.

V. Appendix *(include revised curricula, syllabi, and one-page CVs or bios of new administrators and faculty members; syllabi should reference which NAAB SPC a course addresses. Provide three*

examples of low-pass student work for SPCs in the following cases--if there are any SPCs that have not been met for two consecutive visits, or If there are three not-met SPCs in the same realm in the last visit--as required in the Instructions.)

Temple University, 2019 update: We have not made substantial changes to the curriculum and therefore do not have any revised curricula and syllabi to share. All SPC that were not met at our last accreditation visit were satisfied by the two-year interim progress report, as indicated above. Refer to Appendix B for one-page CVs of new administrators and full-time faculty members teaching in the Master of Architecture program, and Appendix C for abbreviated CVs of new adjunct faculty members who have taught in the graduate program since our last interim progress report in 2016.